Leadership Action Plan

Part 1: Effective Leadership

What leadership skills will help to promote technology integration in your school?

In my new role as a full-time education technology specialist, I have been able to meet with leaders in my schools to help build plan of action for helping the staff in their buildings to learn more about integrating technology into their classroom instruction. I have been able to enlist the help of other teachers and administrators in building a vision for technology training in their schools. I think the most important skill a leader can possess is the ability to help others find their own reasons for causing change.

What are your strengths/weaknesses as a leader?

My leadership strengths include being comfortable working in groups of my peers and teaching adults. I have been able to successfully work with educators from all levels of school and district leadership and through these interactions, I have learned a great deal about how the school system functions. I feel that I am also willing to do the hard work required to help schools to be successful.



My weaknesses include an occasional lack of planning or budgeting time. I feel I often get behind on projects or deadlines and am regularly playing catch-up. I also tend to volunteer for or accept more responsibility for more projects than I have time to complete. I need to better learn how to manage my time so that I don't leave projects or requests for help undone.

What challenges do you foresee?

The greatest challenge I can foresee is building the schedule for each school for the ongoing professional development that I would like to provide for the teachers at my schools. I will need to be proactive and spend more time than I am currently spending in preparation for sharing and teaching.

Who are the stakeholders that need to be involved?

At each of my schools, the stakeholders will vary. However, as a general rule, I will work hard to make sure that my plans are approved or at least shared through each school's Technology Committee. Additionally, I will continue to build a quality relationship with the Teachers at Brighton and will seek for opportunities to improve my performance.

What information is needed to understand about the school/district culture?

This, to me, is one of the toughest questions on this survey. I don't know that I have a great answer for this question. Only spending time with each faculty will help me to learn what information I will need to understand the school culture.